

- All students who meet the criteria will be considered.
- The best student(s) from this initial pool of students will then receive the award.
- Students can win more than one award.
- REACH values will also be part of the criteria

CLASS AWARDS			
Awards	Criteria		
<b>ROOM 1 -10 AWARDS</b>	<p><i>4 Class Awards &amp; 1 Giraffe Award</i></p> <p><i>Focus is on Curriculum excellence, considerable improvement, diligence etc</i></p>		
Cup/Award/Trophy	Criteria	Point Allocation	Year level
<b>PB4L Trophies (Year 1 – 3)</b>	<ul style="list-style-type: none"> <li>- At least 75 reach awards</li> <li>- No entries on classroom or playground behaviour sheets</li> <li>- Can recall the REACH expectations instantly and correctly</li> </ul>	N/A	1-3
<b>PB4L Trophies (Year 4 – 6)</b>	<ul style="list-style-type: none"> <li>- At least 75 reach awards</li> <li>- No entries on classroom or playground behaviour sheets</li> <li>- Can recall the REACH expectations instantly and correctly</li> </ul>	N/A	4-6
SPORTS AWARDS			
Cup/Award/Trophy	Criteria	Point Allocation	Year level
<b>MAUREEN SWAIN TOP SWIMMER (Boys Senior Syndicate)</b>	<p><i>Points at the school swimming</i></p> <p><i>Central and Franklin if qualify</i></p>	<p>Placing points (School) 1<sup>st</sup> 3, 2<sup>nd</sup> 2, 3<sup>rd</sup> 1</p> <p>Qualify for Central: 3 points plus any placing's – 1<sup>st</sup> 5, 2<sup>nd</sup> 4, 3<sup>rd</sup> 3 (don't get final points &amp; placing points)</p> <p>Qualify for Franklin: 5 points plus any placing's – 1<sup>st</sup> 5, 2<sup>nd</sup> 4, 3<sup>rd</sup> 3 (don't get final points &amp; placing points)</p> <p>1 point per final made</p>	Year 5 or 6

<b>TOP SWIMMER (Girls Senior Syndicate)</b>	<i>Points at the school swimming Central and Franklin if qualify</i>	Placing points (School) 1 <sup>st</sup> 3, 2 <sup>nd</sup> 2, 3 <sup>rd</sup> 1 Qualify for Central: 3 points plus any placing's – 1 <sup>st</sup> 5, 2 <sup>nd</sup> 4, 3 <sup>rd</sup> 3 (don't get final points & placing points) Qualify for Franklin: 5 points plus any placing's – 1 <sup>st</sup> 5, 2 <sup>nd</sup> 4, 3 <sup>rd</sup> 3 (don't get final points & placing points) 1 point per final made	Year 5 or 6
<b>TOP SWIMMER (Middle school)</b>	<i>Points at the school swimming Central and Franklin if qualify</i>	Placing points (School) 1 <sup>st</sup> 3, 2 <sup>nd</sup> 2, 3 <sup>rd</sup> 1 Qualify for Central: 3 points plus any placing's – 1 <sup>st</sup> 5, 2 <sup>nd</sup> 4, 3 <sup>rd</sup> 3 (don't get final points & placing points) Qualify for Franklin: 5 points plus any placing's – 1 <sup>st</sup> 5, 2 <sup>nd</sup> 4, 3 <sup>rd</sup> 3 (don't get final points & placing points) 1 point per final made	Year 3 or 4 only 1 student, boy or girl
<b>TOP SWIMMER year 0-2 (Junior Swimming Cup)</b>	<i>Ability, technique and time across the main strokes.</i>		Year 0-2 only 1 student, boy or girl
<b>CROSS COUNTRY/ATHLETICS GIRLS</b>	<i>Results for the three different events</i>	School 3,2,1 Central: 3 + any placing – 1 <sup>st</sup> 5, 2 <sup>nd</sup> 4, 3 <sup>rd</sup> 3 (don't get final points & placing points) Franklin: 5 + any placing – 1 <sup>st</sup> 5, 2 <sup>nd</sup> 4, 3 <sup>rd</sup> 3 (don't get final points & placing points) 1 point per final made	Best year 4-6 over the three events. In case of a draw then oldest year level has priority
<b>CROSS COUNTRY/ATHLETICS BOYS</b>	<i>Results for the three different events</i>	School 3,2,1 Central 3 + any placing – 1 <sup>st</sup> 5, 2 <sup>nd</sup> 4, 3 <sup>rd</sup> 3 (don't get final points & placing points) Franklin 5 + any placing – 1 <sup>st</sup> 5, 2 <sup>nd</sup> 4, 3 <sup>rd</sup> 3 (don't get final points & placing points) 1 point per final made	Best year 4-6 over the three events. In case of a draw then oldest year level has priority

Cup/Award/Trophy	Criteria	Point Allocation	Year level
<b>WINSTONE CUP MALE (All round effort and achievement in sport)</b>	<i>Results from all school based sports (including rep teams) and individual performance across Triathlon, Swimming, cross country and athletics</i>	For each individual we will carry over their points from swimming/cross country & athletics as well as the team events which will be scored in the following way: - Represent school in team event for Franklin events, 5 points + 1 <sup>st</sup> 3, 2 <sup>nd</sup> 2, 3 <sup>rd</sup> 1 at that event - Rep team 10 points If a draw then it can be shared	Year 6
<b>FULTON CUP FEMALE (All round effort and achievement in sport)</b>	<i>Results from all school based sports (including rep teams) and individual performance across Triathlon, Swimming, cross country and athletics</i>	For each individual we will carry over their points from swimming/cross country & athletics as well as the team events which will be scored in the following way: - Represent school in team event for Franklin events, 5 points + 1 <sup>st</sup> 3, 2 <sup>nd</sup> 2, 3 <sup>rd</sup> 1 at that event - Rep team 10 points If a draw then it can be shared	Year 6

### Academic, Cultural, Leadership and Service Awards

Cup/Award/Trophy	Criteria	Point Allocation	Year level
<b>POTTER CUP (Winner of speech competition)</b>	<i>School speech competition</i>	Overall winner	School competition
<b>RYDER'S CUP FOR OUTSTANDING EFFORT</b>	<i>The student who has throughout the year consistently showed the Puni School expectations as well as outstanding effort within academic performance, sporting success, cultural opportunities and the arts.</i>	n/a	Te Awa Syndicate 0-2
<b>EASON CUP FOR OUTSTANDING EFFORT</b>	<i>The student who has throughout the year consistently showed: outstanding progress in academic areas, sporting success, cultural involvement and the arts.</i>	n/a	Maunga Syndicate 3-4

<b>ALLINGHAM ARTS CUP (Performing Arts)</b>	<i>The student who has demonstrated outstanding commitment to the performing arts</i>	n/a	Year 6
<b>MONTGOMERY CUP (Visual Arts)</b>	<i>The student who has demonstrated the ability to merge their skills within visual arts and apply to publishing and presentation.</i>	n/a	Year 6
<b>BHAKTA CUP (For Outstanding Leadership)</b>	<i>The student who has shown outstanding leadership skills to the school as well as shown the qualities as outlined in the school vision and expectations</i>	n/a	Year 6
<b>BRENDA MILES CUP (Outstanding effort/ achievement in topic studies, science, technology)</b>	Outstanding performance in Mathematics and or Social Studies and or Science. This acknowledges outstanding effort and achievement in either one, two or three of these areas.	n/a	Year 6
<b>BOARD OF TRUSTEES Service to School</b>	<i>The student who has provided the most service to the school as well as shown the qualities as outlined in the school vision and expectations.</i>	n/a	Year 6
<b>Cup/Award/Trophy</b>	<b>Criteria</b>	<b>Point Allocation</b>	<b>Year level</b>
<b>SWAIN CUP (Total involvement in all facets of Puni School Life)</b>	<i>This includes involvement in</i> <ul style="list-style-type: none"> <li>- Calf and Lamb day (rearing an animal)</li> <li>- Involvement in sporting events</li> <li>- Involvement in a range of school wide extra curricula activities</li> <li>- Lives and breathes the school motto of 'Effort Brings Reward'</li> <li>- Shows the values of REACH</li> <li>- Service to school</li> </ul>	A list will be kept of involvement of students to help with the decision re awarding this trophy	Year 1-6

<p><b>Kapa Haka / Maori Success Awards</b></p> <p><b>Many of these awards will be renamed but the criteria is still the same.</b></p>	<p><b>PATU</b> The top boy and girl who have shown exceptional dedication &amp; commitment not only to kapa haka but to te reo &amp; tikanga maori within the school. Criteria include leadership roles (house captain, kaea in kapa haka ropu), speaking or leading (e.g assemblies, transition visits), soloist singers, help on trips, make all practices.</p> <p><b>GLASS KORU</b> 1 - Leadership and support role to main leader- steps in and takes on challenge.  2 - Caring &amp; supporting role, chosen for effort/ most improved in kapa haka or te reo &amp; tikanga at school - has a real drive or passion for te ao maori. Possibly from another culture but succeeding in Maori.</p>		School wide
Cup/Award/Trophy	Criteria	Point Allocation	Year level
<p><b>NEWMAN CUP</b> <b>(2<sup>nd</sup> overall academic)</b></p>	<p><i>The student who has the 2<sup>nd</sup> best overall performance (ranking) for the years academic performance</i></p>	<p>Students will score 3 for 1<sup>st</sup>, 2 for 2<sup>nd</sup>, 1 for 3<sup>rd</sup>, for their overall year 6 ranking in the following: -Each PAT test sat</p>	Year 6
<p><b>TOWNSEND CUP</b> <b>(2<sup>nd</sup> overall academic)</b></p>	<p><i>The student who has the 2<sup>nd</sup> best overall performance (ranking) for the years academic performance</i></p>	<p>-Each syndicate e asTTle test sat -International testing or other external testing. -5 points for being selected in the:</p>	Year 6
<p><b>MILLENIUM CUP</b> <b>(Top Academic Boy)</b></p>	<p><i>The student who has the best overall performance (ranking) for the years academic performance</i></p>	<p>-Mathex team (then any placing 3,2,1) -Otago maths</p>	Year 6
<p><b>SU CUP</b> <b>(Top Academic Girl)</b></p>	<p><i>The student who has the best overall performance (ranking) for the years academic performance</i></p>	<p>-Invited to a CWSA workshop 5 points or 2 points for in school. If this does not indicate an obvious winner then the following will be taken into account:</p>	Year 6

		<ul style="list-style-type: none"> <li>-Highest reading age</li> <li>-Spelling age</li> <li>-GLOSS and IKAN level</li> </ul> <p>If a draw then it can be shared</p> <p>Raw scores are used when appropriate</p>	
<b>HOUSE CUP</b>	<i>Most House points for the year</i>	As per points accumulated across the year.	n/a